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ANALYSIS AND EVALUATION STUDIES REPORT

1. Poetry Writing Workshop Pre-Test Analysis

Date: 2 December 2024

Purpose:

To determine the participants' prior knowledge and readiness before the online poetry writing workshop.

Result:

The pre-test results indicated that participants had limited prior knowledge of creative poetry writing techniques, providing a baseline for measuring learning outcomes.

[C1 Poetry Workshop PreTest Questions EN.docx](#) [C1](#)

[Pre Test Analysis Teachers Students.docx](#)

2. Poetry Writing Workshop Post-Test Analysis

Date: 4 December 2024

Purpose:

To evaluate the effectiveness of the training by comparing participants' knowledge after the workshop.

Result:

Comparison of the pre-test and post-test results showed a significant improvement in participants' knowledge and creative writing skills, indicating that the workshop objectives were successfully achieved.

[C1 Poetry Workshop PostTest Form EN.docx](#)

[C1 Poetry Workshop PostTest Analysis EN.docx](#)



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3. Local Workshop Pre-Test Analysis

Date: May 2025

Purpose:

To determine students' awareness of food waste, climate change and sustainable food consumption before the local workshops.

Result:

The analysis identified the students' initial awareness levels and provided guidance for planning the workshop activities according to participants' needs.

[MOGO Pre_Workshop_Analysis_Report_EN.docx](#)

4. Online Food Waste Training Test Analysis

Date: 5–7 May 2025

Purpose:

To assess participants' baseline knowledge before the international online training programme.

Result:

The results showed varying levels of prior knowledge among participants and supported the adaptation of the training content to participants' learning needs.

[2. LTT Test MOGO.docx](#)

5. Animation Workshop Pre-Test and Post-Test Analysis

Date: 7–9 October 2025

Purpose:

To evaluate the impact of the animation production training.

Result:

The comparison of pre-test and post-test scores demonstrated a clear improvement in participants' digital content creation and animation skills.

PRE-TEST AND POST-TEST <https://bit.ly/47tHj0N> <https://bit.ly/4oTi79w>



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6. Poland Mobility Pre-Test and Post-Test Analysis

Date: 6–10 January 2025

Purpose:

To evaluate the effectiveness of the Web 2.0 training programme.

Result:

Participants demonstrated a significant increase in digital competencies after completing the mobility activities.

<https://bit.ly/4qFRiHP> - <https://bit.ly/3XeQegk>

7. Slovenia Mobility Pre-Test and Post-Test Analysis

Date: 17–21 March 2025

Purpose:

To assess learning outcomes related to climate change, environmental awareness and carbon footprint.

Result:

The analysis revealed improved participant knowledge and awareness regarding environmental sustainability and food security.

PRE test <https://bit.ly/47CvyE0>

POST test <https://bit.ly/495r5Mw>

8. Estonia Mobility Pre-Test and Post-Test Analysis

Date: 12–16 May 2025

Purpose:

To measure the educational impact of the international mobility programme.

Result:

Participants showed measurable progress in environmental awareness, international cooperation and project-related competencies.

[Estonia Pre Test English.docxpost-test.docx](#)



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9. Romania Mobility Pre-Test and Post-Test Analysis

Date: 29 September – 3 October 2025

Purpose:

To evaluate participants' knowledge before and after the mobility activities.

Result:

The analysis demonstrated positive learning outcomes and confirmed the effectiveness of the educational programme.

[post-test.pdf](#)

[pre-test.pdf](#)

10. Italy Mobility Pre-Test and Post-Test Analysis

Date: 10–14 November 2025

Purpose:

To assess learning outcomes related to food safety, sustainable nutrition and food waste prevention.

Result:

Participants significantly improved their understanding of sustainable food practices and international cooperation.

[PRE TEST - LTT ITALY 10-14 NOVEMBER 2025 \(Risposte\).xlsx](#)

[POST TEST - LTT ITALY 10-14 NOVEMBER 2025 \(Risposte\).xlsx](#)

11. Semi-Structured Interview Analysis

Date: November 2025

Purpose:

To evaluate behavioural changes and participants' reflections after the workshop activities.

Result:

Interviews indicated positive behavioural changes, increased environmental awareness and stronger commitment to reducing food waste among students.

[Z Semi-structured analysis](#)

[MOGO Semi-structured analysis.pdf](#)



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12. Participant Satisfaction Survey Analysis

Date: December 2024 – April 2026

Purpose:

To evaluate participants' satisfaction with all local workshops, online trainings and international mobility activities.

Result:

The majority of participants reported high satisfaction with the quality of the training, organisation, educational materials and overall learning experience.

<https://forms.gle/CFUfgGtwp32NQdvV7>

13. Monitoring and Evaluation Reports

Reporting Periods:

- September – December 2024
- January – April 2025
- May – August 2025
- September – December 2025
- January – April 2026

Purpose:

To monitor project implementation, evaluate progress towards project objectives and identify areas for improvement.

Result:

The monitoring reports confirmed that project activities were implemented according to schedule and that the project objectives were consistently achieved throughout the implementation period.

[Reports](#)



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14. Dissemination Reports

Reporting Periods:

- September 2024 – February 2025
- March – August 2025
- September 2025 – February 2026

Purpose:

To evaluate the visibility and dissemination of project results at local, national and international levels.

Result:

The dissemination activities successfully increased the visibility of the project and ensured that project outputs reached a wide range of stakeholders through conferences, workshops, social media and school activities.

[DISSEMINATION Reports](#)

OVERALL EVALUATION

Throughout the implementation period, all planned analysis and evaluation activities were successfully completed in accordance with the project work plan. Pre-test and post-test analyses demonstrated measurable improvements in participants' knowledge, awareness and practical skills related to food waste prevention, climate change and sustainable lifestyles. Participant satisfaction surveys consistently indicated high levels of satisfaction with both local and international learning activities. Semi-structured interviews confirmed positive behavioural changes and increased environmental responsibility among students. Continuous monitoring and evaluation ensured the quality of project implementation, while dissemination reports demonstrated that the project's outcomes reached a broad audience beyond the direct participants. Overall, the evaluation findings confirm that the project successfully achieved its objectives and created a sustainable educational impact at individual, institutional and community levels.